

# *All Saints' C. of E. Primary School*

## *Rooted in Faith, Growing Through Learning*



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*Headteacher: Mrs J. Ghosh, BSc(Hons), NPQH*

Dear Parents and Carers,

We hope you have had a lovely Easter holiday and we welcome you back to the Summer term! The aim of this letter is outline some of the key aspects of school life in Y2 in the Spring Term so you can support your child both at home and at school.

### **Our Topics:**

Our topics this term are '*There's no Place Like Home*' which is primarily geography and in Summer 2 our topic will be '*Turrets and Tiaras*' – Kings, Queens and Castles which has more of a history focus.

**Art:** The children will explore and create maps through various art forms, including drawing, felt making, printmaking, and designing stained glass. The children will develop skills in sorting, designing, and evaluating art. They will be encouraged to present and discuss their creations in a class gallery setting.

**Science:** Our science topic for the Summer term is 'Plants'. The children will be learning about plants and their lifecycle, further comparing different plants. The children will have the opportunity to explore plants through experimenting with seeds, planting and looking into different variables. Later in the Summer term students will be learning about 'Animals; Including humans'. They will explore how animals change as they grow up and be introduced to the life cycles of different animals.

### **Other learning this term:**

**English** – The children will be developing a variety of reading and writing skills around the text 'The Minpins' by Roald Dahl. This will include writing their own version of the adventure narrative and other writing purposes such as information reports and postcards.

**Maths** – In Maths we will be focusing on fractions, time, measurement; including length, mass, capacity and temperature, position and direction, doubling and halving, and quotitive & partitive division.

**PSHE-** The children will be exploring Growing up, the importance of communication in solving conflict, and exploring our families.

**PE – Swimming-** The children will be going swimming every Wednesday afternoon, please ensure they have a named swimming bag with swimwear including a swim cap.

**Computing** – **Summers 1:** Creating music **Summer 2:** Making music and presenting ideas



### Home Learning:

All homework will be set on Wednesday 4pm and submitted by Tuesday. All homework communication will be on Purple Mash:

- Ebooks set for the week
- Bring a reading for pleasure book home ( share with an adult/sibling/carer)
- learn 10 spellings in preparation for quiz
- Maths activities online (Purple Mash).

### Things to bring in every day:

- A clean, named water bottle
- Reading record and reading book

### Reminders and Notifications:

- On **PE days**, your child should come to school dressed in their PE kit and will stay in it for the day. PE days are: **Wednesday and Friday**.
- As the heat increases, your child may **bring in a cap** or summer hat to wear at play times.

### Dates for your diaries:

Easter Service 23<sup>rd</sup> April 2024

Bank Holiday 6<sup>th</sup> May 2024

INSET Day 3<sup>rd</sup> June 2024

Best Wishes,  
Miss Lake and Miss Collins

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### **Extended Learning Opportunities**

If your child would like additional learning opportunities at home, they could complete the following:

**English** – Write a story in the true style of Roald Dahl.

Write a Revolting Rhyme

Presentation on Roald Dahl

**Maths** - Revisit or complete other tasks on Purple Mash.

Continue to practise number bonds to 20 and 2,5 and 10 times tables.

### Projects linked to this term's topics

#### **Topic**

Be as creative as you like and create your own version of a map of Putney. Create your own model of a landmark.

Create a presentation of your favourite King or Queen.

**Science**- Plant your own seed, grow your own plant and keep a diary.

If your child would like to share their project work, please bring it into school for the last week of term for our class Home Learning Showcase so it can be celebrated.



