### **English**

### Non fiction:

Westlandia by Paul Fleischman

The Ever-Changing Earth by Grahame Baker-

The Story of Tutankhamun by Patricia Cleveland-Peck

Patricia Cleveland-Peck

## SPAG

### Imagine land narratives:

- Character description
- Informative posters
- Persuasive leaflets, logbook

### Narrative sequels:

- Informal letters explanatory
- Leaflets
- List poems
- Dictionary of terms

### Non-chronological reports

- Retellings
- Character descriptions
- Book reviews

### RSHE/PSHE

- Changes and What is Puberty?
- Emotional Concepts/ Skills to communicate emotional states
- Drug Education Alcohol and **Decision making**
- Managing Money

# French

- Goldilocks and the three bears
- What's the weather like?

## **Maths**

Decimals (write, round, compare and order)

All Saints' C of E

**Term: Summer** 

Year 4

- Measurement: Money (order, estimate, convert, add and subtract; including working with money)
- Measurement: Time (years, weeks, months, days, hours, minutes, seconds, am, pm, 24hour clock, analogue to digital 12 & 24 hour)
- Statistics (interpret charts, comparison, sum & difference, line graphs)
- Geometry properties of shapes including angels and symmetry

Topic: 'It's All Greek To Me' - Ancient Greeks

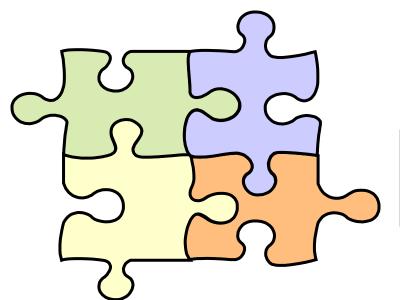
### **Computing**

- Logo
- Animation
- Effective searching
- Hardware investigators

## PE

(Wed & Fri)

Athletics SG Sports



### Science

# Switched on (Electricity):

- Identify electrical and nonelectrical appliances.
- Explain, with support, how a circuit works.
- Name at least two electrical conductors and insulators.
- Create a simple series circuit both with and without a switch.
- Accurately record their findings in a table.

# **Good Vibrations (Sound)**

- Describe and identify different sources of sounds.
- Recognise how sounds are made.
- Identify what happens to sound as it travels.
- Identify how to change the pitch and volume of sounds.

## <u>Music</u>

Violin with Wandsworth Music Service

• A study of Greek life and achievements and their influence on the western world.

**Geography/History** 

- The legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day.
- Learn about who the Ancient Greek people were, when they lived and where and how they were able to establish their empire. Use timelines to look at this in context of what was going on in Britain at the time (The Iron Age).
- Learn how the political system worked in Ancient Greece, investigate the legacy of Athenian Democracy and compare it with the political systems we have today.
- Compare and contrast the modern day Olympics with the Ancient Greek events. Learn about Ancient Greek religion, research information about a variety of Greek gods.

# RE

- Climate Justice
- The Beatitudes and Who is Jesus?

# **Enrichment activities**

Please see school website for upcoming trips and enrichment activities.

## DT/ART

- Develop our understanding of sculptures and 3D abstract shapes.
- Greek dishes.