

## English

Books and Poetry –*Summer Term 1- **Lost and Found*** by Oliver Jeffers, ***Pig the Pug*** by Aaron Blabey  
*Summer Term 2 - **Iggy Peck Architect*** by Andrea Beaty, ***Julian is a Mermaid*** by Jessica Love

We will cover the following outcomes:-

- **Own version ‘losing/finding’ narratives**  
Character descriptions, retellings, advice, instructions, non-chronological reports
- **‘How to’ guides**  
Character comparisons, shared poem, own version narratives, letters in role
- **Fact files**  
Labels, character comparisons, character descriptions, building descriptions, posters
- **Three-verse poems**  
Instructions, writing in role, advertisements

We will learn to-

- Apply phonic knowledge and skills to consolidate their understanding of phase 5 phonics. They will respond speedily with the correct sound to graphemes (letters or groups of letters) including, where applicable, alternative sounds for graphemes. Children will move on to phase 6 phonics- focusing on spelling patterns and rules- ready for Year 2.
- Co-ordination (using or, and, but)
- Use capital letters, full stops, question marks and exclamation marks to demarcate sentences
- Using a capital letter for names of people and the personal pronoun ‘I’

## Maths

Measurement – Mass and Volume

- Recognise if and object is *lighter/heavier* than another
- Measure and compare the mass of objects with different non-standard measures,
- Explore Volume and capacity

Place Value to 100

- Explain that one ten is equivalent to ten ones.
- Explain what happens when you add and subtract ten to a multiple of ten.
- Explore the counting sequence for counting to 100 and beyond.

Early Multiplication, Unitising and coin recognition

- Explore multiples of ten, including counting in tens to 100
- Count efficiently in groups of two, five and ten.
- Recognise and explain the value of 2p, 5p and 10p and use this to solve problems.

Fractions and Position and Direction

- Make equal groups.
- Identify and find halves and quarters.
- Describe position, direction and movement, including whole, half and quarter turns.

Time

- Sequence events in chronological order and know the days of the week/ months.
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

## Science

Plants

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Observe the growth of flowers and vegetables that they have planted.

Seasons

- Continue to observe changes across the four seasons (focus on the changes from Spring to Summer)
- Observe and describe weather associated with the seasons and how day length varies.

## Topic-

History

- Study castles and consider what it would be like to live in a castle in the medieval era.
- Consider how castle changed over time.
- Find out about some important British monarchs including Queen Elizabeth I and Queen Victoria.

Geography

- Observe what our local area is like and describe where things are on a map as well as creating own simple map of the local area (area around the school).
- Look at the different types of houses/ flats around Putney.
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and plot our school on a map of the United Kingdom.
- Compare our school to a rural school in Scotland.

## All Saints’ C of E

### Year: 1

### Term: Summer

### Topic: There’s No Place Like Home (Summer 1)

### Turrets and Tiaras (Summer 2)

## Music

Throughout the Summer Term we will be taking part in a singing project lead by Wandsworth Music Service. Singing is taught by vocal coaches and the project culminates in a fun performance.

## PE

- Striking and Fielding
- Swimming
- Dance (during topic lessons)

## Enrichment activities

- Visit to Windsor Castle
- Trips around our local area.
- Visit Kew

## Computing

- Animation- To introduce e-books and the 2Create tool.
- Coding- To understand what instructions are and to use code to make a computer program.
- Technology Outside School- consider how technology is used outside of the school.

## ART/DT

Art

Painting and Mixed Media -

- Colour Mixing
- Observational drawing of the local area.
- Printing with objects found on a local walk.

Craft and Design – Woven Wonders

- Design and make shields (collage)
- Weaving chain mail.

DT

- Design and make carriage for a knight.
- Design and make our own ice lollies to keep us cool in the warmer weather.

## RE

Gods 10 Rules for Living

- What are the 10 Commandments?
- Why are these ‘rules for living so important to Christians (and Jews)?

The Lord’s Prayer

- What is the Lord’s Prayer and why is it important?
- What does it mean?

The Parables

- The children will learn some of the stories that Jesus told.
- The children will think about the moral behind the stories and how they help people to live a good life.

