Communication and Language

- Listens to more complex stories and understands the sequence of the story
- Have increased attention and take part in whole class activities.
- Develop skills of expressing with a wider vocabulary makes fewer mistake while using irregular verbs, especially when talking about things in the past("went", rather than "goed")
- Understands and answers "why" questions.
- Becomes more familiar with rhyming words and are able to talk about familiar books
- Taking turns in conversations on the carpet and during free flow
- Beginning to use longer sentences and uses conjunctions like "and" and "because"

Maths

- Reciting number names in order to 10 and above
- Can represent numbers to 5 in different ways
- Can sing a large repertoire of number songs
- Can match amounts to numerals
- Describing simple shapes using words like: "sides", "corners", "round" etc.
- Combines shapes to make new ones-tangrams, shape patterns
- Identifies patterns in the environment without adult prompt
- Beginning to develop skills of describing a familiar route
- Understanding of how to use positional language in their play and while talking to friends
- Beginning to make numerical marks

Understanding of the World

- Beginning to understand the difference between the past and the present through pictures and hands- on experiences
- Understands that there are different countries in the world and they have different traditions
- Beginning to understand the need to respect the natural environment and all living things
- · Learning about eating healthy food
- Uses different senses in their exploration
- Learning about the changing of the seasons

Expressive Arts and Design

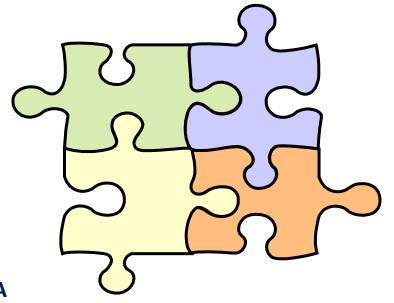
- Role play areas: Once Upon A Time (Summer1),
 Farm Shop and Café(Summer 2) /Mud
 Kitchen/Builder's Site/Cosy Cottage
- Small World weekly provision: Farm animals, Tractors and trucks, Castle, etc.
- Puppet show props and story books
- Princess/prince dressing up props and materials
- Nursery Got Talent music band stand
- Junk modelling
- Painting large and small scale- farm animals, favourite character from a story
- Learning dancing sequence and routine
- Explore colour and colour mixing

All Saints' C of E

Year: Nursery

Term: Summer

Topic: Once Upon A
Time/ At the Farm



Enrichment activities

- Educational visit to Hampton Court
- Visiting Bocketts Farm
- Walk to the river exploring the wildlife and their habitat
- Seasonal walk -Putney Common
- EYFS celebration of All Saints' church- 150 years old!
- Weekly cooking sessions
- Joining in with EYFS/KS1 Worship

Physical Development

- Moving, using and exploring equipment with confidence in a variety of ways
- Balancing on outdoor equipment
- Running, skipping, hopping, encouraged by weekly PE sessions
- Using playdough and tools such as scissors, glue spreaders etc.
- Has a firm preference for a dominant hand
- Safe use of tools and equipment
- Shows control while using large equipment- tennis rackets and cricket bats
- Uses alternate feet while cycling or going up and down the stairs.
- Takes part in team sports activities- Sports day, playball, hockey

<u>Literacy- Related stories & Songs</u>

- Can recognise and say initial sounds in familiar names.
- Can clap and count syllables in words.
- Can write and say the letter sounds in their name
- Can retell a well-known story, remembering key events

<u>Literacy focus stories</u>:

Traditional Tales, The Jolly Postman, The Three Little Wolves and The Big Bad Pig

Little Red Hen, What the Ladybird Heard, Rosie's Walk, Farmyard Hullabaloo, A Squash and a Squeeze, Farmer Duck, Variety of fiction and non-fiction stories

Personal, Social and Emotional Development

- Working and playing alongside others.
- Firm understanding of school rules and values.
- \bullet Becomes more outgoing with familiar adults in the setting
- Shows more confidence in new social situations
- Develop friendships with other children- learning how to be a good friend.
- Becomes more assertive in talking about the way they feel- sad, happy, cross, hungry.
- Understands healthy way of living and makes healthy choices
- Uses talk and discussion to resolve conflict