

### English

How To Live Forever by Colin Thompson  
The Mysteries of Harris Burdick by Chris Van Allsburg  
Our Tower by Joseph Coelho

### SPaG

- Formation of nouns using a range of prefixes [for example super-, anti-, auto-]
- Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble]
- Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of]
- Inverted commas to punctuate direct speech
- Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair)
- Fronted adverbials [for example, Later that day, I heard the bad news.]
- Use of inverted commas and other punctuation to indicate direct speech

### Maths

#### Fractions:

- Interpret and write proper fractions to represent 1 or several parts of a whole that is divided into equal parts.
- Find unit fractions of quantities using known division facts (multiplication tables fluency).
- Reason about the location of any fraction within 1 in the linear number system. Find unit fractions of quantities using known division facts (multiplication tables fluency)
- Add and subtract fractions with the same denominator, within 1.

#### Right Angles:

- Recognise that angles are a property of shape or a description of a turn.
- Identify right angles, recognise that two right angles make a half turn, three make three quarters of a turn and four a complete turn.
- Identify whether angles are greater than or less than a right angle.

#### Parallel and Perpendicular lines:

- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- Draw 2-D shapes and make 3-D shapes using modelling materials.
- Recognise 3-D shapes in different orientations and describe them.

#### Time:

- Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks.
- Estimate and read time with increasing accuracy to the nearest minute.
- Record and compare time in terms of seconds, minutes and hours.
- Use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.
- Compare durations of events [for example to calculate the time taken by particular events or tasks].

### Science

#### Amazing Bodies:

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

#### Forces & Magnets:

Notice that some forces need contact between two objects, but magnetic forces can act at a distance.

### Geography and History

A study of Greek life and achievements and their influence on the western world.

The legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day.

Learn about who the Ancient Greek people were, when they lived and where and how they were able to establish their empire. Use timelines to look at this in context of what was going on in Britain at the time (The Iron Age).

Learn how the political system worked in Ancient Greece, investigate the legacy of Athenian Democracy and compare it with the political systems we have today.

Compare and contrast the modern day Olympics with the Ancient Greek events. Learn about Ancient Greek religion, research information about a variety of Greek gods.

### PSHE

Overcoming obstacles, being inclusive, coping with rejection, how to stay safe, money management, impact of smoking and basic First Aid.

### RSHE

Different forms of help and support.

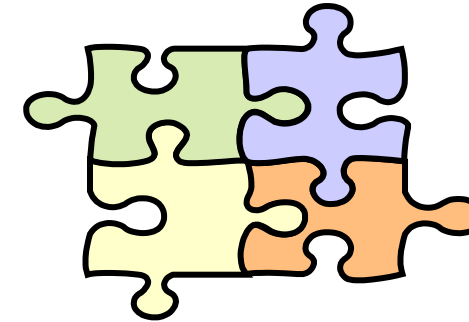
## All Saints' C of E

### Year 3

Term: Summer

Topic: 'It's All Greek To Me'

### Ancient Greeks



### Music

To play melodic and non-melodic percussion and singing. Perform actions confidently and in time to a range of action songs. Structure musical ideas (e.g. using echo or question and answer phrases) to create music that has a beginning, middle and end.

### Computing

Database Branching  
Simulations  
Graphing

### DT/ART

Develop our understanding of sculptures and 3D abstract shapes.

Greek dishes

### French

Instruments  
Little Red Riding Hood

### RE

Christianity  
God's rules for living – New Commandments

Buddhism  
What is Buddhism?

### PE

Dance  
SG Sports

### Enrichment activities

Buddhist Temple