

All Saints' C. of E. Primary School

Rooted in Faith, Growing Through Learning



Putney Common, SW15 1HL Tel: (020) 8788 5196 Fax: (020) 8780 5663
E Mail: admin@allsaints.wandsworth.sch.uk

Headteacher: Mrs J. Ghosh, BSc(Hons), NPQH

Dear Parents and Carers,

Welcome to the Summer Term. I can't believe that your children are in the final term of Reception! I hope you all had a lovely restful break over the Easter holidays. I am really looking forward to hearing your children's news and learning all about their celebrations and experiences from the last two weeks!

This letter contains important information about reception this term- please read it carefully!

Learning Journey

You should have received your child's learning observations for the spring term. As explained in the accompanying letter, you will continue to receive these termly as a snapshot into your child's self-led learning in school. As you know, your child engages with a combination of adult-led and child-led learning in Reception. This means that the resources and activities available to them during our 'choosing' time are carefully planned to support their prior learning and encourage them to extend their understanding independently. I have had a couple of parents contact me after seeing that all the statements say 'not begun' on their child's learning journey. Please ignore this! We do not assess the children using target tracker statements. We only use target tracker statements to record observations for the children. We assess the children using a different computer program. Therefore all observations will come up as 'not begun' even though the child maybe on track or exceeding expectations. Apologies for not clarifying this earlier.

Phonics and Reading

The children have made good progress in phonics over the spring term and I am really excited to support their reading development even further in this final term in preparation for Key Stage One. I reassessed the children just before Easter so you may find the e-books assigned to the children are slightly more challenging. As you will know, the reading books e- books are carefully matched to their secure phonic knowledge. This means that your child should be able to read at least 90% of the book independently. Let me know if you have any questions about this.

Voluntary donation

As you know, each half term we ask for a voluntary donation for malleable resources and cooking ingredients. I buy these resources myself and cover the cost with the voluntary donations! These activities support the children with their fine motor development as well as giving them hands-on and relatable experiences. If you are able to make a donation then we ask for £5 a term. I know some parents prefer to give donations for the whole year rather than termly to save having to remember each term- if you have done this already please don't worry about donating more! If you are able to donate, please send in an envelope in the children's book bags. Any left over money is spent on resources for reception and an end of term party!

The Early Learning Goals

The Early Learning Goals (ELGs) are the goals or targets children are expected to achieve at the end of their reception year. They are **not** the curriculum, but an end point measure of what a child should be demonstrating at the end of the Early Years Foundation Stage. In the final term of the year, in which the child reaches five, teachers in Reception classes must complete an Early Years Foundation Stage Profile (EYFSP) for each child, and their development must be assessed against each of the Early Learning Goals. This information will then be reported back to you! The profile will also be shared with the child's new Year One teacher, so that they are aware of the child's level of development and can plan accordingly.



Our Learning this Term...

Our Topics: Our topics this term are Once Upon a Time and Farmyard Fun!

Once Upon a Time – In this topic we aim to celebrate the children’s love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales. We also look at characters from traditional tales- particularly focusing on kings and queens. We will learn about ‘real life’ kings and queens- both past and present. We will also look at where kings and queens live (castles). Finally, we consider traditional tales from around the world and how they are different to the traditional tales in our country.

Farmyard Fun- We will be learning about what happens on a farm. We will explore different jobs within the community and think about why farmers are important. We will consider different farming styles and sources of food around the world. Finally, we will compare and contrast farmyards from the past and present

Phonics and Reading : This term we will be starting phase 4 phonics. Phase 4 of the Little Wandle Letters and Sounds phonics programme focuses on consolidating and practising the letter sounds learnt so far and does not introduce any new sounds. During Phase 4, children will continue to practise the sounds they learnt in Phase 2 and Phase 3. They will progress to reading so-called ‘CCVC’ and ‘CVCC’ words. ‘C’ stands for consonant and ‘V’ for vowel, so children will now learn to sound out and blend longer words such as ‘stop’ (CCVC), ‘clap’ (CCVC), ‘desk’ (CVCC) and ‘hand’ (CVCC). We will also introducing more ‘tricky’ words and focus on phonics for writing.

Literacy – This term in literacy we will focus on the ‘Early Learning Goals’ to prepare the children for Year 1.

By the end of the year we want children to:

- Be able to demonstrate an understanding of what has been read to them by retelling stories.
- Be able to anticipate (predict) key events in stories.
- Be able to use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.
- Be able to write recognisable letters, most of which are correctly formed.
- Be able to spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Be able to write simple phrases and sentences that can be read by others.

Our first book will be ‘My Shadow Is Pink’ by Scott Stuart. In this unit of work we will cover: asking questions; predicting what happens next; summarizing the story and writing simple instructions.

Maths – This term in maths we will focus on the ‘Early Learning Goals’ to prepare the children for Year 1. By the end of the year we want children to:

- Have deep understanding of numbers up to 10, including the composition of each number. (Know that 7 is made of 5 and 2).
- Be able subitise ; recognising quantities without counting up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (know that 5 is made from 2 and 3)
- Know double facts.
- Be able to verbally count beyond 20, recognising the pattern of the counting system.
- Be able to compare quantities of up to 10 in different contexts, recognising when one quantity is greater than, less than, or the same as the other quantity.
- Be able to explore and represent patterns within numbers up to 10, including evens and odds and how quantities can be distributed equally.

The children will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts to 5 and 10, as we aim for children to be able to recall their number facts to 10 quickly and fluently by the end of reception. They will also continue to develop their understanding of shape, pattern and measure.



PSHE- A key focus this term will be independence and preparing children for KS1. Children will learn to...

- Regulate behavior
- Manage own needs independently.
- Work and play cooperatively.
- Have sensitivity to their own and others' needs.
- Learn about growth- mindset

We will also continue to look at emotions and friendships.

Home Learning:

Homework in Reception is set on Purple Mash. This will continue to be set every Wednesday. Each week I will ask the following:

- Read a Little Wandle e-book book with your child.
- Share a school library book with your child (reading for pleasure book). Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, and explore the facts in a non-fiction book. The main thing is that you have fun!
- Do one (or more) of the suggested Maths activity at home. You can find these activities on the weekly letter. If you would like you can upload pictures of you doing these activities on Purple Mash.
- Revise the 'tricky words' and sounds that the children have been covering in phonics.

You will be able to find all this information on my weekly letter every Wednesday!

Things to bring in every day:

- A clean, named water bottle
- A named coat (Even in summer term this is important as we want the children to be able to access the outdoor provision all the time). If the weather is dry, then a light water proof coat can be sent in their bag just in case the weather changes throughout the day.)
- Reading diary and reading book.
- A sunhat or cap. Please make sure this is named and it should stay in their bag unless needed.

Reminders and Notifications:

- On **PE days**, your child should come to school dressed in their PE kit and will stay in it for the day. Our P.E days are **Wednesday** and **Friday**.
- We need parent helpers for cooking this term. I know Friday doesn't work for everyone so I am happy to consider other days if this is more convenient. I would like the children to get the opportunity to cook 2-3 times this term. The first cooking date would be Friday 26th April. Please let me know if you would be happy to volunteer on this date.
- We hopefully will have 2 school trips this term. One to Hampton Court and one to Bocketts Farm. If you can volunteer for one of our trips please let our parents reps know!
- **Please note we have a new scanning system so books will now be scanned in and out of the library.** This is currently being set up so. I will send further information about this next week.
- Remarkable reading will continue next term. Please remember that it is every Friday before school. It is a wonderful opportunity come and read with your child one to one.



Important Dates for your diaries:

- **Reception Class Assembly-** Friday 26th April at 9.10am- *Please come along to see Reception Class Assembly.*
- **EYFS Performance at All Saints' Church-** Monday 29th April at 10.30am- *This is a very short performance alongside other reception classes from the local area, to celebrate All Saints' Church turning 150. Parents are welcome to join.*
- **School Trip to Hampton Court Place Trip-** Friday 3rd May- *This trip ties in with our topic 'Once Upon a Time'. Please let me or the parent reps if you could volunteer to help out.*
- **All' Saints' Church Week-** 8th July- 12th July- *A week to celebrate All Saints' Church turning 150! Music For a Summer's Afternoon will be held on this week.*
- **School Trip to Bocketts Farm -** Thursday 18th July- *This date is currently provisional depending on coach booking. I will let you know when we have confirmation.*

Please feel free to email us with any questions throughout the term: admin@allsaints.wandsworth.sch.uk.

Best Wishes,

Mrs Pitteway

Extended Learning Opportunities

If your child would like additional learning opportunities at home, they could complete the following:

Writing and Phonics –

- Read books from the local library
- Play phonics games on phonics play <https://www.phonicsplay.co.uk/>
- Practise their letter formation using the Little Wandle Letter formation sheets. I will put these on Purple Mash so you can access.
- Practise writing sentences or captions. Try and encourage children to write about things that interest them. For example if they are interested in superheroes, encourage them to design a superhero and then label him/her.

Projects linked to this term's topics

If your child would like to share their project work, please take photos or bring it into school for the last week of term for our class so it can be celebrated.

Once Upon a Time...

- A long time ago, kings and queens made rules for the country. If you were ruler for the day, what rules would you make? Can you write your 'rules' down?
- Work with a parent or carer to research some of these kings and queens. Learn some facts about them, draw or paint a picture of them or create a poster.
 - King Henry VIII
 - Queen Elizabeth I
 - Queen Victoria
- Draw a picture or make a mask or puppet of your favourite fairy tale character.

Farmyard Fun...

- Write a list of animals that often live on farms. Do you know what their babies are called? Work with a parent to research some of these farmyard animals and their babies.
- Wheat grows on farms. Have a look in your food cupboards at home with a grown up. Can you find any food that is made from wheat?
- Draw a picture of some different foods that farmers grow in their fields in the U.K. Don't forget to label your picture.

Go to the supermarket with a adult. Can you find food that is grown/produced in the U.K. Can you find some food that isn't



