



Long Term Curriculum Plan 2024-2025

Term	1	2	3	4	5	6	7	8	Golden thread	Key Dates
Autumn 1	<b>Weeks 1-6-Science</b> Nur Rec- Year 1 – Forces and space: Seasonal changes Year 2 – Plant Growth Year 3 – Animals: Movement and Nutrition Year 4 – Digestion and food Year 5 – Materials: Mixtures and separation Year 6 – Classifying big and small									
	<b>Weeks 1-3 – Art: An Image of Self / Diversity in our community</b> The children reflect on themselves as an individual and as a member of their new class. They find out about the diversity in our local community and how this can be conveyed in their art. Nur Rec- Drawing: Marvellous Marks Year 1 – Drawing: Making your Mark Year 2 –Painting and Mixed Media: Life in Colour (collage of themselves) Year 3 – Drawing: Growing Artists (botanical inspired drawings) Year 4 – Drawing: Power Prints (self portraits) Year 5 –Drawing: I need space (futuristic image of self) Year 6 – Drawing: Make my voice heard (drawings that express their own voice and message)			<b>Weeks 4-6- History</b> Rec- Peek into the past Year 1 – How am I making history? Year 2 – How was school different in the past? Year 3 – British history 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age? Year 4 – How have children’s lives changed? Year 5- British History 5: What was life like in Tudor England? Year 6- What does the census tell us about our local area?						

Autumn 2	<b>Weeks 1-6-Science</b> Nur Rec- Year 1 – Materials: Everyday Materials Year 2 – Living Habitats Year 3 – Forces and Space: Forces and Magnets Year 4 – Energy: Electricity and Circuits Year 5 – Materials: Properties and Changes Year 6 – Life and reflection									Christmas
	<b>Weeks 1-3 – Geography</b> Nur-			<b>Weeks 4-6 DT</b> Rec-						



Spring 1	<b>Weeks 1-5-Science</b> Nur Rec- Year 1 – Animals: Sensitive Bodies Year 2 – Living things: Microhabitats Year 3 – Materials: Rocks and Soil Year 4 – Materials: states of Matter Year 5 – Forces and Space: Earth and Space Year 6 – Living things: Evolution and inheritance						
	<b>Weeks 1-3-History</b> Nur Rec- Past and present people in our community Year 1 – How have toys changed? Year 2 – How did we learn to fly? Year 3 – British history 2: Why did Romans settle in Britain? Year 4 – British History 3: How hard was it to invade and settle in Britain? Year 5 – What did the Greeks ever do for us? Year 6 – British History 6: What was the impact of WWII on the people of Britain?	<b>Weeks 4-5-Art</b> Rec- Year 1 – Year 2 – Year 3 – Year 4 – Year 5 – Year 6 –				Easter	

Spring 2	<b>Weeks 1-5-Science</b> Nur Rec- Year 1 – Comparing Animals Year 2 – Uses of everyday materials Year 3 – Energy: Light and Shadows Year 4 – Energy: Sound and Vibration Year 5 – Living things and their habitats: Life cycles and reproduction Year 6 – Energy: Circuits, batteries and switches			STEM 8 <sup>th</sup> -17 <sup>th</sup> March			
	<b>Weeks 1-DT</b> Nur Rec- Year 1 – Year 2 – Year 3 – Year 4 – Year 5 – Year 6 –						<b>Weeks 1-3-Geography</b> Nur - Rec- Outdoor Adventures Year 1 – What is the weather like in the UK? Year 2 – Why is our world wonderful? Year 3 - Who lives in Antarctica? Year 4- Where does our food come from?



							Year 5- Why do oceans matter? Year 6- Where does our energy come from?

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Summer 1	<b>Weeks 1-4-Science</b> Nur Rec- Year 1 – Introduction to plants Year 2 – Life Cycles and health Year 3 – Plants: Plant reproduction Year 4 – Animals: Classification and changing habitats Year 5 – Forces and Space: unbalanced forces Year 6 – Animals: Circulation and health							
	Nur Rec- Year 1 – Year 2 – Year 3 – Year 4 – Year 5 – Year 6 –	<b>Weeks 1-4-History</b> Nur Rec- Adventures through time Year 1 – How have explorer changed the world? Year 2 – What is a monarch? Year 3 – What did the ancient Egyptians believe? Year 4 – British History 4: Were the Vikings raiders, traders or settlers? Year 5 – How did the Maya civilisation compare to the Anglo Saxons? Year 6 – Transition Unit: Unheard histories: who should go on a bank note? OR The Sikh Empire.						

