

*All Saints' C of E Primary School*  
**Primary PE and Sports Premium Funding 2023 - 24**  
**Evidencing the Impact**



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Continuing the provision of Hockey, Netball, Gymnastics, Football, Basketball, Running</li> <li>• KS2 swimming provision to match KS1 swimming provision (FOASS)</li> <li>• Resourcing basketball, PE lessons and subscriptions to PPSSA</li> <li>• Annual playground equipment safety checks</li> <li>• Ensuring PPG pupils have equal access to clubs</li> <li>• Ensuring less able are identified</li> <li>• Monitor for continued gender equality in all sports provision</li> <li>• Engaged more regularly with competitive sports e.g. district sports, half-termly leagues post-Covid.</li> <li>• More whole-school initiatives for gender equality e.g. Let Girls Play, Girls Football League, Boys netball, Mixed PPSSA events and Girls Football Club.</li> <li>• Children and staff taking part in regular whole-school workouts and events</li> <li>• Children's Jubilee Dance performances – external provider/workshop</li> </ul>	<ul style="list-style-type: none"> <li>• Improve challenge and support in weekly PE Lessons , including external providers</li> <li>• Seek out Lower KS2 competitive sports and engagement</li> <li>• SEND day competitions within Wandsworth</li> <li>• Year 4,5,6 Sports Leaders encouraging sports in the playground, planning and delivering sports activities in school and identifying sports opportunities in the local community.</li> <li>• Staff team-teaching and receiving critical feedback on delivery of the PE curriculum from trained coaches</li> <li>• Specific sports initiative days, e.g. Let Girls Play, National Fitness Day etc.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	96.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96.7%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <del>No</del>

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Academic Year: 2023-24	Total fund allocated: £17,000	Date Updated: September 2023		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that all children (5-18) undertake at least 60 minutes of physical activity a day, of which 30 should be in school. Understand which pupils are active less than 60 minutes a day, 7 days a week to target. This data will tell you exactly who to target and support by creating additional opportunities for these pupils to be active.</p>				<p>Percentage of total allocation:</p> <p>0%</p>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Success criteria:	Sustainability and suggested next steps:
<p>Year 6 Sports Leaders encourage sports in the playground, planning and delivering sports activities in school and identifying sports opportunities in the local community.</p>	<ul style="list-style-type: none"> <li>Active Playtimes – pupils are provided with sports equipment at lunch times daily.</li> <li>Select and train pupil Sports Leaders and monitor effectiveness.</li> <li>Regular sharing of ideas/activities amongst staff team to engage children at playtimes.</li> <li>Bank of resources created for game/activity ideas</li> <li>Audit and replenish equipment</li> </ul>	<p>£200</p>	<ul style="list-style-type: none"> <li>Sports Leaders encourage inactive pupils to join in games at playtime.</li> <li>Pupil voice indicates that they are active during playtime/lunchtime</li> <li>Staff voice demonstrates they are confident in leading games</li> <li>Monitoring by Lead Meal Supervisor demonstrates staff are actively engaging/leading in play/games with children</li> <li>Children have equipment to play with</li> </ul>	<p>Continue to provide a wide range of sports equipment at playtime</p> <p>Ensure staff feel confident and have a bank of resources to use at playtimes</p>

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<b>Key indicator 2:</b> The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 0%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Anticipated Evidence and impact:	Sustainability and suggested next steps:
Specific sports initiative days, e.g. Let Girls Play, National Fitness Day etc.	<ul style="list-style-type: none"> <li>• Infants and Junior sports day</li> <li>• Range of clubs on offer</li> <li>• Let Girls Play</li> <li>• National Fitness Day</li> <li>•</li> </ul>	£1,000	<ul style="list-style-type: none"> <li>• More club opportunities</li> <li>• SEND &amp; PP children represented</li> </ul>	•

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<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Anticipated Evidence and impact:	Sustainability and suggested next steps:
<p>Improve challenge and support in weekly PE Lessons</p> <p>Staff team-teaching and receiving critical feedback on delivery of the PE curriculum from trained coaches</p> <p>Staff confident to differentiate PE lessons so all children are able to access and are appropriately challenged</p>	<ul style="list-style-type: none"> <li>• SG Sports Team Teaching</li> <li>• Implement use of whiteboards and other materials to support sharing of WALT and teaching vocabulary.</li> </ul>		<ul style="list-style-type: none"> <li>• High quality PE lessons</li> <li>• HLTA confident take lead in delivering some sports lessons</li> </ul>	
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils, including disadvantaged.				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Anticipated Evidence and impact:	Sustainability and suggested next steps:
<p>SEND day competitions within Wandsworth</p> <p>SEND &amp; PP well represented in clubs and competitions</p>	<ul style="list-style-type: none"> <li>• Engage with Wandsworth games SEND day</li> <li>• Write to PPG parents reminding them that clubs can be subsidised</li> <li>• Take up less able swimming competition again</li> <li>• Give staff a TOIL day in lieu of running a club</li> <li>• Analysis club uptake by demographic, PP, SEND</li> </ul>	£1340	<ul style="list-style-type: none"> <li>• New clubs being introduced</li> <li>• Increased number of participating pupils</li> <li>• Weekly School Newsletter</li> <li>• Weekly News Assembly</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

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<b>Key indicator 5:</b> Increased participation in competitive sport by introducing inter-house competitions. This will ensure all pupils have the chance to participate in a competition.				<b>Percentage of total allocation:</b>
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Anticipated Evidence and impact:	Sustainability and suggested next steps:
Seek out Lower KS1 & KS2 competitive sports and engagement	<ul style="list-style-type: none"> <li>• Create a timetable for the year of inter-house sporting events.</li> <li>• Work with local schools to arrange sporting 'friendlies'</li> <li>• Draw on Artsmark work and make provide Dance club to enter competitions</li> </ul>		<ul style="list-style-type: none"> <li>• Increased number of competitions entered in academic year</li> <li>• Broad range of ages/stages across competitions</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>