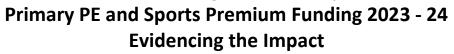




Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul> <li>Continuing the provision of Hockey, Netball, Gymnastics, Football, Basketball, Running</li> <li>KS2 swimming provision to match KS1 swimming provision (FOASS)</li> <li>Resourcing basketball, PE lessons and subscriptions to PPSSA</li> <li>Annual playground equipment safety checks</li> <li>Ensuring PPG pupils have equal access to clubs</li> <li>Ensuring less able are identified</li> <li>Monitor for continued gender equality in all sports provision</li> <li>Engaged more regularly with competitive sports e.g. district sports, half-termly leagues post-Covid.</li> <li>More whole-school initiatives for gender equality e.g. Let Girls Play, Girls Football League, Boys netball, Mixed PPSSA events and Girls Football Club.</li> <li>Children and staff taking part in regular whole-school workouts and events</li> <li>Children's Jubilee Dance performances – external provider/workshop</li> </ul>	<ul> <li>Improve challenge and support in weekly PE Lessons, including external providers</li> <li>Seek out Lower KS2 competitive sports and engagement</li> <li>SEND day competitions within Wandsworth</li> <li>Year 4,5,6 Sports Leaders encouraging sports in the playground, planning and delivering sports activities in school and identifying sports opportunities in the local community.</li> <li>Staff team-teaching and receiving critical feedback on delivery of the PE curriculum from trained coaches</li> <li>Specific sports initiative days, e.g. Let Girls Play, National Fitness Day etc.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	96.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96.7%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <del>No</del>





Academic Year: 2023-24	Total fund allocated: £17,000	Date Update	d: September 2023	
<b>Key indicator 1:</b> The engagement all children (5-18) undertake at which pupils are active less than support by creating additional of	Percentage of total allocation:  0%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success criteria:	Sustainability and suggested next steps:
Year 6 Sports Leaders encourage sports in the playground, planning and delivering sports activities in school and identifying sports opportunities in the local community.	<ul> <li>Active Playtimes – pupils are provided with sports equipment at lunch times daily.</li> <li>Select and train pupil Sports         Leaders and monitor effectiveness.</li> <li>Regular sharing of ideas/activities amongst staff team to engage children at playtimes.</li> <li>Bank of resources created for game/activity ideas</li> <li>Audit and replenish equipment</li> </ul>	£200	games at playtime.  • Pupil voice indicates that they are active during	Continue to provide a wide range of sports equipment at playtime  Ensure staff feel confident and have a bank of resources to use at playtimes



# Primary PE and Sports Premium Funding 2023 - 24 Evidencing the Impact

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school				Percentage of total allocation:
as a tool for whole school improvement.				0%
School focus with clarity on	Actions to achieve:	Funding	Anticipated Evidence and	Sustainability and suggested
intended impact on pupils:		allocated:	impact:	next steps:
Specific sports initiative days, e.g. Let Girls Play, National Fitness Day etc.	<ul> <li>Infants and Junior sports day</li> <li>Range of clubs on offer</li> <li>Let Girls Play</li> <li>National Fitness Day</li> </ul>	£1,000	<ul> <li>More club opportunities</li> <li>SEND &amp; PP children represented</li> </ul>	



# Primary PE and Sports Premium Funding 2023 - 24 Evidencing the Impact

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Anticipated Evidence and impact:	Sustainability and suggested next steps:
Improve challenge and support in weekly PE Lessons  Staff team-teaching and receiving critical feedback on delivery of the PE curriculum from trained coaches  Staff confident to differentiate PE lessons so all children are able to access and are appropriately challenged	<ul> <li>Implement use of whiteboards and other materials to support sharing of WALT and teaching vocabulary.</li> </ul>		High quality PE lessons     HLTA confident take lead in delivering some sports lessons	
Mary in all and an Ar Dunnaley are an income				
<b>Rey indicator 4:</b> Broader experience of	f a range of sports and activities off	ered to all pupils,	, including disadvantaged.	Percentage of total allocation: 2%
	Actions to achieve:	Funding allocated:	Anticipated Evidence and impact:	Percentage of total allocation:  2%  Sustainability and suggested next steps:



# Primary PE and Sports Premium Funding 2023 - 24 Evidencing the Impact

<b>Key indicator 5:</b> Increased participation in competitive sport by introducing inter-house competitions. This will ensure all pupils have the chance to participate in a competition.				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Anticipated Evidence and impact:	Sustainability and suggested next steps:
Seek out Lower KS1 & KS2 competitive sports and engagement	<ul> <li>Create a timetable for the year of inter-house sporting events.</li> <li>Work with local schools to arrange sporting 'friendlies'</li> <li>Draw on Artsmark work and make provide Dance club to enter competitions</li> </ul>		<ul> <li>Increased number of competitions entered in academic year</li> <li>Broad range of ages/stages across competitions</li> </ul>	